Applicant:	Date:
Interview Rating Forms Interview Questions and Rating Sheet fo	
1. What skills, qualities, and body of knowledge are esses Supervisory Building Management Specialist? Which of the greatest strength, and which do you consider your greatest	these do you consider your
2. Describe a situation where you performed a leadership toward the accomplishment of a goal. What was involve was the outcome?	
3. Give an example of a contract you administered where significant factor. Please describe the steps you took to i was the outcome?	•
4. Give an example of a project or a situation that require of people and establishing cooperative relationships to a was involved? What was the issue or objective? What di	ccomplish a specific goal. Who
5. Tell me about one time in your career when you encouresistant to change. Who was involved? How did you had change?	
6. Describe your experience managing or overseeing the facilities (i.e. office buildings, schools, hospitals, industriatype and size of the facilities and the duties you performed	al plants, etc.). Indicate the
7. Describe your experience interpreting contract specific recurring inspections to evaluate contractor performance provided. Elaborate on your experience as a Contracting (COR) or Contracting Officer's Technical Representative of contracts.	and ensure quality of services g Officer's Representative
8. Give an example of an unstructured situation involving you had to operate without clear guidelines. What was the and what was the outcome?	

Applicant \_\_\_\_\_

Date: \_\_\_\_\_

1. What skills, qualities, and body of knowledge are essential to succeed as a Supervisory Building Management Specialist? Which of these do you consider your greatest strength, and which do you consider your greatest challenge?

Rating	Definition
	Information provided demonstrates mastery and/or role model level of the
5	knowledge, skills, or abilities necessary to perform the duties and
	responsibilities of the position.
	Has ample knowledge and experience needed to excel in the position.
	Information provided demonstrates a <b>strong level</b> of the knowledge, skills, or
4	abilities necessary to perform the duties and responsibilities of the position.
	Demonstrates ability between Level 5 and Level 3.
	Information provided demonstrates a <b>satisfactory level</b> of the knowledge,
3	skills, or abilities necessary to perform the duties and responsibilities of the
	position.
	Has the KSAs and experience needed to perform well in this position.
	Information provided demonstrates a minimally acceptable level of the
2	knowledge, skills, or abilities necessary to perform the duties and
	responsibilities of the position. Have some of the KSAs necessary to perform
	the duties and responsibilities of the position.
	Demonstrates ability between Level 3 and Level 1.
Information provided does not demonstrate an acceptable level of the	
1	knowledge, skills, or abilities necessary to perform the duties and
	responsibilities of the position.
	Has unacceptable KSAs necessary to perform the duties and responsibilities
	of the position.
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2. Describe a situation where you performed a leadership role and motivated others toward the accomplishment of a goal. What was involved, what did you do, and

## what was the outcome?

What was the outcome?

Rating

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	Has unacceptable KSAs necessary to perform the duties and responsibilities		
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	of the position.	, ,	•	
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Applicar	nt:		Date:	
3. G	Give an example of a contract you	ı administered where	e poor performance was a	

significant factor. Please describe the steps you took to improve performance.

Definition

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	the duties and responsibilities of the position.
	Demonstrates ability between Level 3 and Level 1.
1	Information provided does not demonstrate an acceptable level of the knowledge, skills, or abilities necessary to perform the duties and responsibilities of the position.  Has unacceptable KSAs necessary to perform the duties and responsibilities
	of the position.
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4. Give an example of a project or a situation that required dealing with a diverse group of people and establishing cooperative relationships to accomplish a specific goal. Who was involved? What was the issue or objective? What did you do?

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l		Demonstrates ability between Level 5 and Level 3.		
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5. Tell me about one time in your career when you encountered people who were resistant to change. Who was involved? How did you handled and convince them of the change?

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6. Describe your experience managing or overseeing the operation and maintenance of facilities (i.e. office buildings, schools, hospitals, industrial plants, etc.). Indicate the type and size of the facilities and the duties you performed.

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7. Describe your experience interpreting contract specifications and performing recurring inspections to evaluate contractor performance and ensure quality of services provided. Elaborate on your experience as a Contracting Officer's Representative (COR) or Contracting Officer's Technical Representative (COTR). Include type and size of contracts.

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8. Give an example of an unstructured situation involving a project or program where you had to operate without clear guidelines. What was the situation, what did you do, and what was the outcome?

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